

YWCA Child Enrichment Program

April 2021 Newsletter



Director's Note

Dear Parents and Guardians,

We are nearing the end of the school year and working hard to plan and prepare for Summer Camp 2021 at YWCA. We are looking forward to spending the summer with our wonderful CE students learning, exploring, and having fun.

Summer Camp Registration is still open for our Waiting List. Plans change and we may have spots open up, so please send us your registration forms to expedite the process. Students cannot start until we receive their forms. You can email or call to have the forms sent over or pick up a copy from the YWCA in Alton.

We will have two site locations again this summer at the YWCA in Alton for our Alton students, and at the Ivy Heights Church of God in Wood River for our Wood River and Roxana students. Masks will still be required at all times (except eating & drinking) by our students and staff. Almost all our CE Site Coordinators are fully vaccinated as well. We are still taking every precaution, so please do not send your children if they have been exposed to COVID-19 or are showing any symptoms. They will not be allowed in if symptoms are present, or if they have a fever of 100 or higher.

Thank you to our CE parents for choosing us to take care of your children. We have a great summer camp lined up for our students. Since we are not taking field trips, we are bringing in teachers and activities for the students to participate in. Every week we will have Yoga taught by Nana Beacoat, Dance taught by Dominique and J'Khiri, and Music taught by Sydney Reynolds. We are still actively looking for more education opportunities to bring in for our CE students.

If you have any questions or concerns, please contact me.

Warm Regards,

Kathy Holder

Child Enrichment Director

Looking Ahead

We have tentative schedules for the various districts listed for your information although, we encourage you to review your District's data directly.

5/19 – Early Dismissal – Roxana School District

5/21-Early Dismissal – **Last Day of Attendance*** - Wood River- Hartford School District

5/24 – 5/28- *Wood River-Hartford Camp at Ivy Heights Church of God*

5/24 Early Dismissal – **Last Day of Attendance***- Alton School District

5/25-5/28 – Alton Camp at YWCA in Alton*

5/27 **Last Day of Attendance*** - Roxana School District

5/28 – Roxana Camp at Ivy Heights Church of God*

5/31 YWCA Closed at ALL SITES for Memorial Day

****6/1/2021 Summer Camp Begins****

For all Camp* Days, please sign up your children so we can adequately prepare for meals.

April Curriculum



Aziya working hard on her Savanna Habitat.

April was Autism Awareness Month. Students spent the first week of April learning about Autism facts, myths, and how to celebrate each other for their differences. Students also learned about sensory and made their own sensory tools including foam dough and stress balls.

Habitat Week took our students all over the world learning about different climates, plants, and how certain animals survive in desert, rainforest, mountain, arctic and ocean habitats. Students teamed up and created their own habitats in a box. Our students also learned about Deforestation and how they can help to preserve our forests and trees by recycling and saving paper.



Henry creating his own sidewalk art.

Earth Week introduced our students to sustainability and preservation. Students learned about recyclable materials, renewable energy, and how to take, what some would call trash, and turn it into art. Students took the Earth Day pledge by thinking of ways they can help the earth at home and at school.

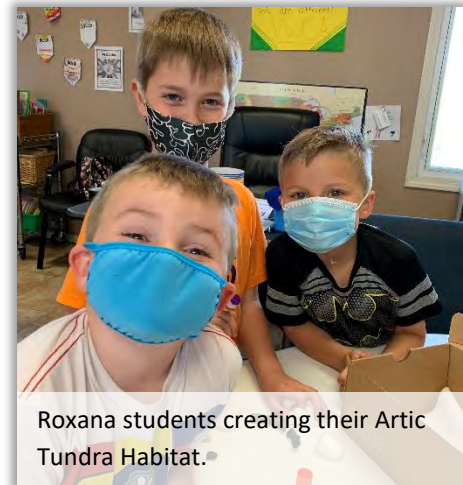
YWCA Stand Against Racism Campaign was April 22-April 26, so for the last week of April, our students took time to discuss ways to eliminate racism in classrooms and at school. Students learned how to be an anti-racist and accept everyone for who they are. Students learned vocabulary terms including, Racial Justice, Activism, Community, and Human Rights. Our CE students learned about Malala Yousufazi and wrote out why they are special and how they see diversity in their CE classrooms.



Jeffrey with his handmade litter bug.



Ella creating Earth Day sidewalk art.



Roxana students creating their Arctic Tundra Habitat.



Maya with her handmade litter bug.



YWCA Child Enrichment Program

Book Nook

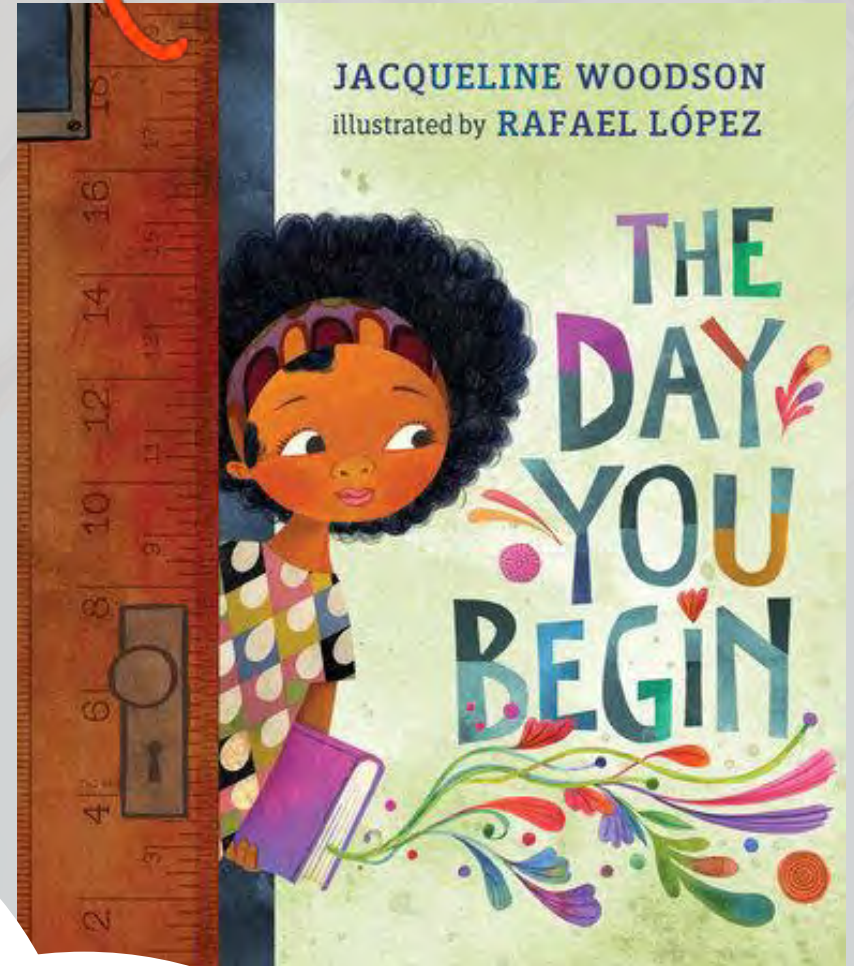
**Our book choice of the
month is:**

“The Day You Begin”

Author: Jacqueline Woodson

Illustrated by: Rafael Lopez

National Book Award winner Jacqueline Woodson and two-time Pura Belpré Illustrator Award winner Rafael López have teamed up to create a poignant, yet heartening book about finding courage to connect, even when you feel scared and alone.



Important Notes

Reading A- Z Data: (does not include morning only students)

90% of Wood River - Hartford Students entered in Reading Log

71% of Alton Students entered in Reading Log

82% Roxana Students entered in Reading Log

2020-2021 School Year Surveys:

Parents, please tell us how we did this school year by completing a quick online questionnaire. Your feedback is needed for us to improve our program for our parents and students! We truly appreciate your feedback. Click [here](#) to complete the questionnaire.

Contact Information:

Child Enrichment Director

Kathy Holder: cedirector@metroeastywca.org
618-465-7774

Child Enrichment Assistant Director

Mallory Jones: childenrichment@metroeastywca.org
618-465-7774

YWCA continues to take measures to prevent the spread of COVID-19. Staff and student temperatures are taken daily, and we have increased handwashing and sanitizing our classrooms. We have also required face masks and social distancing as much as possible. We insist that families wear face masks at drop off and pick-up times. If your child has a fever of 100 degrees or higher and exhibits symptoms such as frequent coughing, sneezing, and runny nose, we will send them home. Please continue to practice the **3 W's** – wear a face covering, watch your distance, and wash your hands.

Please contact us if your child has been exposed to any family member or person with COVID-19. Your child will have to quarantine or complete appropriate testing if exposed to COVID-19.

For questions about billing and invoicing, please contact Barb Paisley at finance@metroeastywca.org.

YWCA of Alton accepts CHASI and DCFS payment collaborations. If you need assistance paying for childcare, visit the [CHASI](#) webpage to check eligibility.

Thank you to all who have donated items off our Amazon Wishlist. We are truly blessed by your generosity. We are still in need of supplies in order for us to support our students. If you would like to donate, please check out our Child Enrichment [Amazon Wishlist](#).

May Curriculum

STEAM = Science, Technology, Engineering, Art, Math

Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
Mexican Heritage Week: Students will learn all about Mexico culture including cuisine, clothing, dances and historical facts.	Quinceraras: students will learn about this celebration and create Quinceraras outfits of their own.	Cinco De Mayo: students will learn the history of Cinco De Mayo and other important historical facts about Mexico.	Art in Mexico: students will learn about folk art in Mexico and create their versions.	Sports in Mexico: students will learn and play the popular sport, futbol.
	A		A	
10	11	12	13	14
Body Systems: Digestive System: students will learn all about their digestive system and conduct a science experiment about digestion.	Skeletal System: students will learn all about their bones and how to keep them healthy. They will also mold their skeletons with playdoh.	Nervous System: students will learn about their nervous system and how it makes our bodies work.	Muscular System: students will learn about different muscle groups and do different activities to activate those muscles.	Get Moving Day: Exercise is key to a healthy body. Students will get moving and playing after a wrap up of this week's curriculum.
S	S	S	S	S

<p style="text-align: right;">17</p> <p>Social Emotional Learning-Mindfulness: Students will learn what social emotional learning is and what is included in Mindfulness.</p>	<p style="text-align: right;">18</p> <p>Emotion Zones/Breathing Exercises: Students will learn and practice key breathing exercises to help them to concentrate and calm down. Students will also learn how to identify and talk about their emotions.</p>	<p style="text-align: right;">19</p> <p>Practicing Mindfulness: Students will discuss the elements of mindfulness again before discussing how they can be mindful in various situations.</p>	<p style="text-align: right;">20</p> <p>Self-Discipline/Conflict Resolution: Students will learn how to self-discipline and how to better resolve conflicts with their peers.</p>	<p style="text-align: right;">21</p> <p>Yoga and Meditation: Students will take time to focus in on all the skills this week has taught them. Students will meditate and do some yoga flows.</p>
<p style="text-align: right;">24</p> <p>Landforms and Map Skills Students will be introduced to Landforms and map skills.</p> <p style="text-align: right;">S</p>	<p style="text-align: right;">25</p> <p>Salt Dough Landform Project: Students will work in groups to help make salt dough to create different landforms.</p> <p style="text-align: right;">E; A</p>	<p style="text-align: right;">26</p> <p>What is a Map/ What is a Globe: students will look at what maps tell us and will have to follow a map to find where an item has been hidden.</p> <p style="text-align: right;">S</p>	<p style="text-align: right;">27</p> <p>I can Read a Map/Map Grids: Students will continue learning about how to read a map and a globe.</p> <p style="text-align: right;">S</p>	<p style="text-align: right;">28</p> <p>My Map Design: students will create and design their own maps/globes to wrap up the week.</p> <p style="text-align: right;">S;A</p>